



# FOUNDATION STAGE PROFILE ASSESSMENT SCALES

## Knowledge & understanding of the world

K1. Shows curiosity and interest by exploring surroundings.  
K2. Observes, selects & manipulates objects & materials.  
Identifies simple features and significant personal events.  
K3. Identifies obvious similarities & differences when exploring & observing.  
Constructs in a purposeful way, using simple tools & techniques.

K4. Investigates places, objects, materials & living things by using all the senses as appropriate.  
Identifies some features & talks about those features s/he likes & dislikes.  
K5. Asks questions about why things happen and how things work.  
Looks closely at similarities, differences, patterns & change  
K6. Finds out about past & present events in own life & in those family members & other people s/he knows.  
Begins to know about own culture & beliefs & those of other people.  
K7. Finds out about & identifies the uses of everyday technology & uses information and communication technology and programmable toys to support her/his learning.  
K8. Builds & constructs with a wide range of objects, selecting appropriate resources, tools & techniques & adapting her/his work where necessary.

K9. Communicates simple planning for investigations & constructions & makes simple records & evaluations of her/his work.  
Identifies & names key features & properties, sometimes linking different experiences, observations & events.  
Begins to explore what it means to belong to a variety of groups & communities.

## Physical development

P1. Moves spontaneously, showing some control & co-ordination.  
P2. Moves with confidence in a variety of ways, showing some awareness of space.  
P3. Usually shows appropriate control in large- and small-scale movements.

P4. Moves with confidence, imagination & in safety.  
Travels around, under, over & through balancing & climbing equipment.  
Shows awareness of space, of self & others.  
P5. Demonstrates fine motor control and co-ordination.  
P6. Uses small & large equipment, showing a range of basic skills.  
P7. Handles tools, objects, construction, & malleable materials safely & with basic control.  
P8. Recognises the importance of keeping healthy & those things which contribute to this.  
Recognises the changes that happen to her/his body when s/he is active.

P9. Repeats, links & adapts simple movements, sometimes commenting on her/his work.  
Demonstrates co-ordination & control in large & small movements, & in using a range of tools & equipment.

## Creative development

C1. Explores different media & responds to a variety of sensory experiences.  
Engages in representational play.  
C2. Creates simple representations of events, people & objects & engages in music making.  
C3. Tries to capture experiences, using a variety of different media.

C4. Sings simple songs from memory  
C5. Explores colour, texture, shape, form & space in two or three dimensions.  
C6. Recognises & explores how sounds can be changed.  
Recognises repeated sounds & sound patterns & matches movements to music.  
C7. Uses imagination in art & design, music, dance, imaginative & role-play & stories.  
Responds in a variety of ways to what s/he sees, hears, smells, touches & feels.  
C8. Expresses & communicates ideas, thoughts & feelings using a range of materials, suitable tools, imaginative & role-play, movement, & designing & making, & a variety of songs & musical instruments.

C9. Expresses feelings & preferences in response to artwork, drama, & music & makes some comparisons & links between different pieces.  
Responds to own work and that of others when exploring & communicating ideas, feelings & preferences through art, music, dance, role-play and imaginative play.