



PRIMARY NATIONAL STRATEGY – KEEP (Key Elements of Effective Practice)

KEEP – Key Elements of Effective Practice

Effective practice in the early years requires committed, enthusiastic and reflective practitioners with a breadth and depth of knowledge, skills and understanding. Effective practitioners use their own learning to improve their work with young children and their families in ways, which are sensitive, positive and non-judgemental.

To raise the quality of learning and teaching we need to ensure practitioners develop:

- Sensitive and positive relationships with both children and adults
- An understanding of the diverse way children develop and learn
- Knowledge and understanding to support and extend children's learning in all six areas of learning
- The ability to meet the learning interests and needs of children in all areas of learning
- The ability to work with parents and carers
- The ability to work with other professionals within and beyond the setting