



Implementing the New Frameworks

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Developing Early Literacy

Suggested Actions	Who Responsible	Resource implications, (money, time)	When
By 1st half summer term			
Identify a person to lead on developments			
Audit phonics T&L in FS and KS1			
Track pupil phonic progress across the school			
Order new Primary Strategy phonics materials for all practitioners			
Audit practitioner subject knowledge			
Identify CPD priorities to inform school development plan			
In Autumn 2007			
Develop action plan for the year informed by outcomes of phonic audit			
Organise CPD to support priorities identified			
Continue with tracking pupil phonic progress each half term			
Induct new practitioners			
Monitor learning environment e.g. through a learning walk			
Monitor and evaluate teaching and learning of phonics in KS1			
In Spring 2008			
Monitor and evaluate teaching and learning of phonics in FS			
Continue with tracking pupil phonic progress each half term			
Identify appropriate wave 2 intervention for children in KS1 working below phase 4			
In Summer 2008			
Identify and record the progress made by children across the year			
Plan transition meetings across year groups			
Re. audit phonics provision to inform school improvement plan and CPD.			
Have a well earned rest in the summer break!			