



Phase 3

Reads single-syllable words containing long vowel phonemes	
Spells some single-syllable words containing long vowel phonemes	
Reads single-syllable words containing long vowel phonemes	
Spells some single-syllable words containing long vowel phonemes	

Phase 4

Reads words with consecutive consonants	
Spells words with consecutive consonants	

Phase 5

recognises alternative ways of pronouncing graphemes	
recognises alternative ways of spelling phonemes	

NB. It is recommended that you do not use the above as a checklist, when working directly with children. It is intended to be used for recording purposes only and to be supported by observations gained whilst children are participating in a range of child-initiated and adult-initiated activities.