

Transition from Foundation Stage to Year 1

Supplement (4) -

Partnership with Parents and Carers



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'Parents are the children's first and most enduring educators' Curriculum Guidance DfES 2000

Good Practice	N/A	Developing	Demonstrating	Continuously Improving	Action
Relationships between parents/carers are established early.					
Parents/carers are informed well in advance of transition and transfer arrangements e.g. meetings, coffee mornings, newsletter.					
Parents/carers are informed of the day to day routines, organisation and management of the Year 1 class.					
Play is promoted as a key aspect of children's learning.					
All parents/parents are made to feel welcome, valued and necessary through a range of different opportunities for collaboration.					
The schools expectations of quality active learning and teaching in Year 1 are made clear to parents/carers at specially planned meetings.					
A variety of ways are used to keep parents/carers fully informed about the Year 1 curriculum e.g. brochure, displays, parents noticeboard, newsletters, videos etc.					
The aims of Year 1 learning and teaching are displayed.					
Current themes/topics are displayed with ideas on how parents can support the learning plus the value of the activities.					
The knowledge and expertise of parents/carers are used to support the planned learning opportunities.					
Opportunities are provided for parents/carers to discuss their child's circumstances, interests, skills and needs.					
Parents/carers are able to contribute to their child's records.					

Good Practice	N/A	Developing	Demonstrating	Continuously Improving	Action
Parents/carers are encouraged to help in the classroom.					
Parents/carers help with special activities e.g. visits, productions.					
Relevant learning and play activities are continued at home e.g. reading, number games etc.					
Parents/carers are regularly asked for their views on learning.					
A private area is available for confidential discussions.					
All written documentation is translated if applicable.					
Parents/carers are asked for their views on the transition process.					

Notes

For Further Information Please Contact:

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