

Transition from Foundation Stage to Year 1

Supplement (5) - Mathematics



Mathematics

'Good mathematics teaching is lively, engaging and involves a carefully planned blend of approaches...' Primary Framework DfES 2006

Good Practice	Developing	Demonstrating	Continuously Improving	Evidence	Action
Mathematics is taught across the curriculum within meaningful contexts.					
There are opportunities within the classroom and across the timetable for practising mathematical skills in different contexts e.g. role-play, outdoors.					
Mathematics is taught in a variety of ways across the day and week.					
Mental oral starters are used throughout the day, providing opportunities for the children to rehearse skills.					
Varied mathematical language is used often as part of speaking and listening opportunities.					
There is not an emphasis on written recordings. Children are encouraged to consider alternatives e.g. discussion, display, photographs.					

For Further Information Please Contact:

Foundation Stage Team
Ealing Early Years Childcare and Play
2nd Floor Perceval House
14 -16 Uxbridge Road
Ealing
W5 2HL

Tel: 020 8825 8135