

Transition from Foundation Stage to Year 1

Supplement (6) - Literacy



Literacy

The four aspects of language identified as key in the Rose Report... link directly to the Early Learning Goals and aspects of English in the National Curriculum' Primary Framework DfES 2006

Speaking & Listening

Good Practice	N/A	Developing	Demonstrating	Continuously Improving	Action
Opportunities are provided for all children to communicate in a widening range of situations and to respond to each other and to adults.					
All children are able to practice and extend a range of vocabulary and communication skills.					
Children retell familiar stories to each other in pairs, groups.					
Story mats, props and boxes are used to support children in structuring their oral story telling.					
Children learn the pattern of language through good adult role models.					
Role-play and imaginative play, indoors and outdoors, are used to provide rich resources for language development.					
Opportunities are provided for linking language with physical movement e.g. action songs, rhymes, role-play, cooking, gardening.					
Speaking and listening are seen as the foundation for the learning and teaching of phonics, reading and writing.					
Opportunities are provided across the day, indoors and outdoors to engage independently in speaking, listening, reading and writing activities across the curriculum.					
All children are able to explore and practice their growing phonic knowledge, blending and segmenting skills.					

For Further Information Please Contact:

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